

Career Leader	Sara Crawshaw
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Summary of the Careers Programme	<p>A senior teacher leads the Careers Programme and the Gatsby Benchmarks are at the heart of our Careers Strategy. The 8 Gatsby Benchmarks are based on international research of what makes an excellent careers programme. The Gatsby Benchmarks are:</p> <ul style="list-style-type: none"> • A stable careers programme • Learning from career and labour market information • Addressing the needs of each pupil • Linking curriculum to careers • Encounters with employers and employees • Experiencing workplaces • Encounters with further and higher education • Personal guidance <p>The careers' programme forms part of the PSHEE curriculum, which is coordinated by Pastoral Managers and delivered by a team of academic mentors. Guidance on Further/Higher Education, apprenticeships and career choices forms an integral part of this programme. Representatives from outside agencies, universities and local providers and links with industry are involved in both the planning and the delivery of CEIAG. Students have access to careers fairs, university visits and workshops and talks from other providers including apprenticeships and employers.</p> <p>The College commissions Youth Directions, an independent Matrix accredited careers service. This service offers 1:1 interviews, advice, guidance and action planning interviews at key transition times. Students also have access to Uni-Frog an online careers resource which can be accessed both at College and at home.</p> <p>Throughout the year there are a number of information evenings for parents and students so that they are well supported in making the right choices for their next career steps. Carmel is richly supported by regional business and industry; we have 2 enterprise advisers and have a diverse College-Business Partnership, which offers a range of opportunities for students.</p> <p>We provide an up-to-date and well-resourced career section within the Library and Learning Resource Centre. Students can also access careers' resources via the school website.</p> <p>Parents and providers can access the statutory access policy at XXX</p>
Measure and assessment of impact on students	<p>The quality of careers provision ensures students have the necessary knowledge and skills to successfully embark upon chosen route into further/ higher education, apprenticeships and employment. We measure and assess the impact of provision in a number of ways. This includes destination data, student evaluation, professional review of provision and programme.</p> <p>We work closely with local career networks and are supported by TVCA and the Careers Enterprise company. We are fully compliant with statutory requirements and Ofsted recommendations.</p>
Reviewed date	